



Haverhill High School Guidance Department
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Dear Parent/Guardian:

At this time Haverhill High School (HHS) is beginning the process of registering incoming 9th grade students for the 2015-2016 school year. By completing the attached Registration Form and Course Request Sheet we will be able to create your student's 9th grade schedule.

Your student will have received the HHS Program of Studies, the Grade 9 Student Course Request Sheet, and a Registration Form. The Course Request Sheet should be used to select a Foreign Language and electives for freshmen year. Students must select a 2nd and 3rd choice for a Foreign Language as well as a 2nd and 3rd choice for an elective. Your student's teacher will indicate Core level classes on the registration sheet and return this to HHS.

In choosing electives it is important to note, 4-year colleges require 2-3 years of the same Foreign Language. All Freshmen are required to schedule 7 periods. Physical Education and Health are half-year courses, however students who wish to schedule other elective opportunities at HHS have the option to schedule those electives and take P.E. and Health in subsequent years. Students work closely with their school counselors to develop a 4-year plan that ensures graduation requirements are met.

Please also take a moment to review our Academy tracks beginning on page 5 of our Program of Studies. The STEM, EBiT, Fine Arts, and Humanities Academies offer HHS students the opportunity to obtain a college and career ready foundation to enable them to graduate as skilled 21st century learners ready for college and the workforce.

Please write your selections on the Course Sheet attached. If you have any questions or need assistance please feel free to contact me via email or phone. We look forward to working with you and your student through their high school career!

Sincerely,

Tracy K. Encarnacao

Tracy K. Encarnacao
Director of Guidance and
Student Support Services K-12
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Haverhill Middle Schools:
 Consentino, Hunking, Nettle, J.G. Whittier
 Area Schools:
 St. Joseph, Sacred Heart, Hillview Montessori
 9th Grade Registration Form

Please indicate which high school your child plans on attending next year:

Haverhill High School: _____ Whittier Regional: _____ Essex Agricultural: _____
 Central Catholic: _____ Other: _____

Student Course Requests 2015-2016

Student Name: _____

Freshmen Academy Sample Schedule

Period	2015-2016
1	7:26 - 8:15 Math with homeroom included
2	8:20 – 9:08 English
3	9:13 – 10:01 Science
4-5	10:06 – 10:54 History
Freshmen Lunch (6)	10:57 – 11:24
7-8	11:29 - 12:17
9	12:22 – 1:10
10	1:15 – 2:05
5 Periods with Freshmen Academy Teachers 2 Periods mainstreamed throughout school	

Please provide 3 choices for each elective. *Foreign Language must be full year electives.

Language Elective: _____

Other Elective: _____

Students: Please choose any combination of 2.5 additional credits:

<p><u>Foreign Language (1 credit)</u></p> <ul style="list-style-type: none"> • Spanish 1 • French 1 • German 1 • Italian 1 • Latin 1 Honors <p>* Full year elective</p>	<p><u>Wellness PE/Health (0.5 credit)</u></p> <ul style="list-style-type: none"> • Health I • Phys Ed I • ROTC 1 <p>(May count towards wellness credit)</p> <p>* Students have 4 years to complete this requirement. It is not mandatory for students to take this in their Freshmen year.</p>
<p><u>Fine Arts</u></p>	
<p><u>Fine Art/Visual Arts (0.5 credit)</u></p> <ul style="list-style-type: none"> • Basic Foundations of Art- H5501 (pre-requisite before taking any other art classes) • Survey of Art History • Photo I • Jewelry Making • Ceramics and Sculpture I • Studio Painting • Studio Drawing 	<p><u>Music & Performing Arts</u></p> <p><u>(1.0 credit)</u></p> <ul style="list-style-type: none"> • Band • Jazz Band <p><u>(0.5 credit)</u></p> <ul style="list-style-type: none"> • Guitar Workshop – <i>Must Have Own Guitar</i>
<p><u>EBiT Enterprising Business and Informational Technology (0.5 credit)</u></p> <ul style="list-style-type: none"> • Computer Technology • Advanced Cartoon Development and Animation • Web Design I • Intro to Business • Intro to Economics • Money Matters • Gaming I • Desktop Publishing I • Intro to TV Production • Intro to Wood Technology • Intro to Food and Nutrition • Intro to Fashion Construction 	<p><u>Humanities (0.5 credit)</u></p> <ul style="list-style-type: none"> • Musical Theatre • World Geography • History of the City of Haverhill <hr/> <p><u>STEM (0.5 credit)</u></p> <ul style="list-style-type: none"> • Intro to STEM Careers • Zoology • Animal Behavior • Medical Terminology and Human Diseases

Teacher Recommendation Registration Form 2015-2016

Student Information:

Last name

First Name

Teacher Signature

Parent Signature

Teacher email address

Parent email address

Home phone

Cell Phone

To be completed by the Classroom Teacher

Course	Course #	Teacher Intials
English I		
World History I		
Mathmatics		
Algebra I		
Algebra IA		
Algebra II Honors		
Science		
Life Science		
Cellular Bio & Genetics		
Freshman Seminar	Taken by all incoming freshmen	

Course Levels:

H = Honors

CP = College Prep

CPA= College Prep A

CPB = College Prep B

Please note that in order to be promoted to 10th grade at HHS students must obtain 4.5 credits and pass English I

Haverhill Public Schools
Student Registration Form

Date: _____

Please Print:

Student Name: _____

(First)

(Full Middle Name)

(Last)

Male/Female: _____ Date of Birth: _____ Place of Birth: _____

Social Security # (Optional): _____

Address: _____

(#)

(Street)

(Apt. No)

(City) _____ (State) _____ (Zip Code) _____

Grade: _____ YOG: _____ Last School Attended: _____

Special Education Student: ()Yes ()No

If Yes has a copy of the IEP been provided: ()Yes ()No

Any additional contact information for SPED meetings: _____

Has your child previously attended Haverhill Public Schools? Name of School: _____

Other Services:

504: ()Yes ()No Comments: _____

ELL Student: () Yes ()No Comments: _____

Please indicate both ethnicity and race:

Ethnicity:

()Hispanic/Latino ()Not Hispanic/Latino

Race:

()African American ()Asian

()Caucasian ()Eskimo

()Native American ()Pacific Island

Primary Home Language: _____ Comments: _____

Please note if there are any current restraining orders or communications restrictions related to the above student:

Parent/Guardian #1

Please check:

Name: _____ () Parent () Guardian () DCF () Foster Parent

Home Phone#: _____ Cell Phone#: _____ Work Phone#: _____

Address if Different: _____

Place of Work: _____ Email: _____

Please check all that apply:

()Can pick up ()Receive Grade Mailing ()Conduct Mailing ()Other Mailings (

)Access to Family Portal

Parent/Guardian #2 Please check:
Name: _____ () Parent () Guardian () DCF () Foster Parent
Home Phone#: _____ Cell Phone#: _____ Work Phone#: _____
Address if Different: _____
Place of Work: _____ Email: _____
Please check all that apply:
() Can pick up () Receive Grade Mailing () Conduct Mailing () Other Mailings ()
() Access to Family Portal

In the event of an emergency, please provide the phone numbers and emails you would like to be contacted at. ~~As well as additional contacts that will be authorized to pick up your student.~~

Phone #1: _____
Phone #2: _____
Email Address: _____
Email Address: _____

Emergency Contact
Name: _____ Relationship: _____ () Can pick up
Home Phone: _____ Cell Phone: _____

Emergency Contact
Name: _____ Relationship: _____ () Can pick up
Home Phone: _____ Cell Phone: _____

Parent/Guardian Signature: _____